WORLD LANGUAGES: HOLISTIC WRITING RUBRIC FOR STUDENT GROWTH   LEVEL I

Student Name:				Class Period:
Assignment:				Date:

I CAN	Novice High 4	Novice Mid 3	Novice Low 2	Beginner 1
Vocabulary *What language do I use*	Use learned words and phrases on familiar topics	Use a limited number of memorized words and phrases that are repetitive	Use a small number of memoriz... phrases ... repetitive	Use a few words or ...
Functions & Structures *How do I use the language?*	Provide basic information and begin to provide details Implement basic target language structures with some variety in time frames	Provide basic information Begin to implement basic target language structures	Use a few words an... ...t	
Level of Discourse *To what extent do I use the language?*	C... an... c...	...ort ...d simple	Use word... incomple...	
Comprehensibility *How well am I understood during this task?*	B... by... ac... le... n... of... of accent marks, punctuation, and... capitalization	...with little ...meone ...language ...when I am ...because ...lling, use of accent marks, punctuation, and/or capitalization	Be understood with difficulty because of frequent errors in spelling, use of accent marks, punctuation, and/or capitalization	Be understood with great difficulty because I revert to English spelling primarily

> The holistic rubric scores indicate where a student is in their path to proficiency and do not equate to grades.
>
> The shaded area is where students should be upon completing this level of the language.
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> At the beginning of the school year, students may score at a "1" or "2," but achieve a "3" or "4" by the end of the school year.

> The analytic rubric may be used for grading purposes.
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> For example:
> 8 – 100%   3 – 75%
> 7 – 95%   2 – 70%
> 6 – 90%   1 – 65%
> 5 – 85%   0 –   0%
> 4 – 80%

WORLD LANGUAGES: ACROSS PROFICIENCY LEVELS

	Exemplary 4	Proficient 3	Developing 2	Basic 1
Language Control *How accurate is my language?*	I do not make errors in grammar, word order, and word choice appropriate for this level	My errors in grammar, word order, and word choice for this level do not prevent communication	My errors in grammar, word order, and word choice for this level sometimes prevent communication	My errors in grammar, word order, and word choice for this level often prevent communication
Content of Message *How much of the message do I deliver?*	I complete more of the task than was required The content is appropriate Ideas are well developed and well organized	I complete everything that was required The content is appropriate Ideas are adequately developed	I complete most of what was required The content is mostly appropriate Ideas are undeveloped	I complete little of what was required The content is often inappropriate