

Nombre: \_\_\_\_\_

U1 III

1. Who is in your family?

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Intro:

Introduce yourself and describe yourself:

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5. Say farewell

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2. How would you describe the members of the family

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3. Who are some of your friends you go to school with?

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4. How would you describe your friend?

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Nombre: \_\_\_\_\_

U1 II

1. Who is in your family?

*En mi familia hay*

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Intro:

Introduce yourself and describe yourself:

*¡Hola! Me llamo*

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Soy \_\_\_\_\_.

5. Say farewell

Adiós

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2. How would you describe the members of the family

*Mi \_\_\_\_\_ es*

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3. Who are some of your friends you go to school with?

*Mi amiga es \_\_\_\_\_*

*Mi amigo es \_\_\_\_\_*

4. . How would you describe your friend?

*Mi amigo es*

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Nombre: \_\_\_\_\_

U1 I

1. Who is in your family?

*En mi familia hay (mamá, papá, hermano, hermana, tía, tío, abuelos).*

Intro:

Introduce yourself and describe yourself:

*¡Hola! Me llamo*

\_\_\_\_\_  
*Soy (cómico, interesante, inteligente, curioso, divertido, artística, creativa).*

5. Say farewell

Adiós

*(Adiós, Hasta Luego, Ciao)*

2. How would you describe the members of the family

*Mi mamá es (alta, inteligente, cómica)*

*Mi papá es (bajo, inteligente, cómico)*

*Mi abuela (alta, inteligente, cómica)*

*Mi abuelo es (alto, inteligente, cómico)*

3. Who are some of your friends you go to school with?

*Mi amiga es \_\_\_\_\_*

*Mi amigo es \_\_\_\_\_*

4. . How would you describe your friend?

*Mi amiga es (alta/bajo, inteligente, cómica)*

*Mi amigo es (alto/bajo, inteligente, cómico)*

Nombre: \_\_\_\_\_

U2 III

1. Describe the neighborhood and rooms in your house?

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Intro:  
Introduce yourself and describe where you live:

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5. Say farewell

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2. What clothes would you wear to different places in your community?

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3. How would you describe the chores in your house?

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4. How do you talk about your community and the people that work in the community?

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Nombre: \_\_\_\_\_

U2 II

1. Describe the neighborhood and rooms in your house?

*Mi comunidad es*

\_\_\_\_\_

\_\_\_\_\_

*En mi casa tengo*

\_\_\_\_\_

\_\_\_\_\_

2. What clothes would you wear to different places in your community?

*Yo llevo*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Intro:

Introduce yourself and describe where you live:

*Me llamo* \_\_\_\_\_.

*Yo vivo en* \_\_\_\_\_.

5. Say farewell

\_\_\_\_\_

3. How would you describe the chores in your house?

*En mi casa yo*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. How do you talk about your community and the people that work in the community?

*Mi comunidad es*

\_\_\_\_\_

\_\_\_\_\_

*En mi comunidad hay*

\_\_\_\_\_

\_\_\_\_\_

Nombre: \_\_\_\_\_

U2 I

1. Describe the neighborhood and rooms in your house?

*Mi comunidad es (hermoso, grande, pequeño)*  
*En mi casa tengo (sala, cocina, baño, dormitorio, patio).*

Introduce yourself and describe where you live:

*Me Llamo \_\_\_\_\_.*  
*Yo vivo en casa, apartamento, mansión, casa móvil, bote, castillo*

5. Say farewell

*(Adiós, Hasta Luego, Ciao)*

2. What clothes would you wear to different places in your community?

*Yo llevo (camiseta, camisa, pantalón, pantalón corto, vestido, zapatos, sudadera, suéter, falda).*

3. How would you describe the chores in your house?

*En mi casa yo (Lavo la ropa, limpio mi cuarto, lavo los platos, uso el trapeador, paso la aspiradora, saco la basura)*

4. How do you talk about your community and the people that work in the community?

*Mi comunidad es (Bonita, limpia, divertida).*  
*En mi comunidad hay (panadero, escritor, farmacéutico, vendedor, maestro).*

Nombre: \_\_\_\_\_

U3 III

1. What classes do you take at school and what school supplies do you use?

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Intro:  
Introduce yourself and describe what school you go to:

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5. Say farewell

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2. What activities do you have after school?

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3. Where do you go when you have time off school? What do you do?

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4. What are some of the activities or special events in your community?

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Nombre: \_\_\_\_\_

U3 II

1. What classes do you take at school and what school supplies do you use?

*En mi escuela vamos a*

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Intro:

Introduce yourself and describe what school you go to:

*Me llamo*

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*Yo voy a la escuela de*

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5. Say farewell

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2. What activities do you have after school?

*Después de la escuela yo*

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3. Where do you go when you have time off school? What do you do?

*Yo voy a*

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*En \_\_\_\_\_ yo*

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4. What are some of the activities or special events in your community?

*En mi comunidad nosotros*

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Nombre: \_\_\_\_\_

U3 I

1. What classes do you take at school and what school supplies do you use?  
*En mi escuela vamos a la clase de (arte, historia, español, inglés, música, ciencias, matemáticas).*

Intro:  
Introduce yourself and describe what school you go to:  
*Me llamo*  
\_\_\_\_\_  
*Yo voy a la escuela de*  
\_\_\_\_\_

5. Say farewell  
*Adiós, Hasta Luego, Ciao*

2. What activities do you have after school?  
*Después de la escuela yo (juego ajedrez, monto bicicleta, toco mi instrumento, hago ejercicios...)*

3. Where do you go when you have time off school? What do you do?  
*Yo voy a la (playa, montaña, ciudad, isla)*  
*Yo (nado en el agua, camino, corro, leo, pinto, como, bebo).*

4. What are some of the activities or special events in your community?  
*En mi comunidad nosotros (hacemos eventos, conciertos, exposiciones)*

Nombre: \_\_\_\_\_

U4 III

1. What pets do you have or would you want, and what do they look like?

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2. What animals are made on a farm and how do you care for them?

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Intro:  
Introduce yourself and describe your favorite animal:

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3. What are fables and the animals in fables like?

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5. Say farewell

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4. What are some animals in zoo and what do they look like? (think of animals outside of our community)

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Nombre: \_\_\_\_\_

U4 II

1. What pets do you have or would you want, and what do they look like?

*Yo tengo un*

\_\_\_\_\_

*Mi animal es*

\_\_\_\_\_

2. What animals are made on a farm and how do you care for them?

*Un animal en la granja es*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Intro:

Introduce yourself and describe your favorite animal:

*Hola, Me llamo*

\_\_\_\_\_

\_\_\_\_\_

3. What are fables and the animals in fables like?

*Fabúlas son*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Say farewell

\_\_\_\_\_

4. What are some animals in zoo and what do they look like? (think of animals outside of our community)

*Unos animales en el zoológico son*

\_\_\_\_\_

\_\_\_\_\_

*Los animales son*

\_\_\_\_\_

\_\_\_\_\_

Nombre: \_\_\_\_\_

## U4 I

1. What pets do you have or would you want, and what do they look like?

*Mi mascota es (conejo, gato, perro, pez, tortuga, pájaro) Mi animal es (grande, pequeño, amigable, gracioso)*

2. What animals are made on a farm and how do you care for them?

*Un animal en la granja es (caballo, cerdo, gallina, oveja, vaca, perro, gato).*

Intro:

Introduce yourself and describe your favorite animal:

*Hola, Me llamo*

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*Mi animal favorito es*

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3. What are fables and the animals in fables like?

*Fabúlas son (cuentos con animales, los animales son gracioso, amigable, fuerte).*

5. Say farewell

*Adiós, Hasta Luego, Ciao*

4. What are some animals in zoo and what do they look like? (think of animals outside of our community)

*Unos animales en el zoológico son (jaguar, mono, tucán, pantera, puma, cocodrilo, guacamayo)*

*Los animales son (alegre, fuerte, debil, peludo, suave, tiene ala, pico, patas...)*

Nombre: \_\_\_\_\_

U5 III

1. What food do you eat daily and how could you describe some of the food?

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2. What foods should you eat to be healthy?

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Intro:  
Introduce yourself and describe your favorite meal:

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3. What are the five senses and how do they help you?

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5. Say farewell

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4. What are some suggestions for things you can do to stay healthy?

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Nombre: \_\_\_\_\_

U5 II

1. What food do you eat daily and how could you describe some of the food?

*Yo como*

\_\_\_\_\_

*La comida es*

\_\_\_\_\_

2. What foods should you eat to be healthy?

*Debes comer*

\_\_\_\_\_

\_\_\_\_\_ *p*

*orque es saludable.*

Intro:

Introduce yourself and describe your favorite meal:

\_\_\_\_\_

\_\_\_\_\_

3. What are the five senses and how do they help you?

*Uno de los cinco sentidos es*

\_\_\_\_\_

*te ayuda*

\_\_\_\_\_

5. Say farewell

\_\_\_\_\_

4. What are some suggestions for things you can do to stay healthy?

*Para mantener su salud*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Nombre: \_\_\_\_\_

U5 III

1. What food do you eat daily and how could you describe some of the food?

*Yo como (pollos, arroz, sándwich, pasta, huevos).*

*La comida es (rica, deliciosa, saludable, frío, caliente).*

2. What foods should you eat to be healthy?

*Debes comer verduras, granos, carne, leche, agua porque es saludable.*

Intro:

Introduce yourself and describe your favorite meal:

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3. What are the five senses and how do they help you? *Uno de los cinco sentidos es saborear, te ayuda con los gustos y la comida.*

5. Say farewell

*Adiós, Hasta Luego, Ciao*

4. What are some suggestions for things you can do to stay healthy?

*Para mantener su salud debes (comer verduras, beber agua, hacer ejercicios, descansar).*

Nombre: \_\_\_\_\_

U6 III

1. Describe the weather in each season.

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Intro:  
Introduce yourself and describe your favorite season:

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5. Say farewell

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2. Describe how you prefer to travel and why? (bus, train, car)

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3. Describe the geography and climate in area or other country.

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4. Describe different historical sites you may have visited

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Nombre: \_\_\_\_\_

U6 III

1. Describe the weather in each season.

*El tiempo está*

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2. Describe how you prefer to travel and why? (bus, train, car)

*Yo prefiero ir en*

*porque*

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Introduce yourself and describe your favorite season:

*Me llamo*

*Mi estación favorita es*

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3. Describe the geography and climate in area or other country.

*Hay*

*El clima está*

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5. Say farewell

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4. Describe different historical sites you may have visited

*Yo visité*

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Nombre: \_\_\_\_\_

U6 III

1. Describe the weather in each season.

*En el otoño El tiempo está soleado, nublado, caluroso, lluvioso*

Introduce yourself and describe your favorite season:

*Me llamo*

\_\_\_\_\_  
*Mi estación favorita es (otoño, invierno, verano, primavera)*

5. Say farewell

*Adiós, Hasta Luego, Ciao*

2. Describe how you prefer to travel and why? (bus, train, car)

*Yo prefiero ir en (autobús, coche, avión, barco)*

*Porque (es rápido, es lento, es divertido, es barato, es caro)*

3. Describe the geography and climate in area or other country.

*Hay (montañas, ríos, ciudades, campos, arboles)*

*El tiempo está (bueno/malo).  
(Hace calor, hace frío, llueve, nieva).*

4. Describe different historical sites you may have visited

*Yo visité (monumentos, plazas, escuelas, edificios) los lugares son muy (grandes, pequeños, viejos, nuevos).*

Nombre: \_\_\_\_\_

U7 I

1. Describe any new technology or electronics you use.

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2. Describe jobs and responsibilities you see around your town.

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Intro:  
Introduce yourself and describe what job you would be in the future:

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3. Describe what your friend could be in the future and why you think that job is good for them.

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5. How are the responsibilities at your future job different from your friends future job?

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4. Describe why you would like to be in the future and why that job would be a good fit for them.

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Nombre: \_\_\_\_\_

U7 II

1. Describe any new technology or electronics you use.

*Yo uso*

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2. Describe jobs and responsibilities you see around your town.

*En mi barrio hay*

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Intro:

Introduce yourself and describe what job you would be in the future:

*Yo soy*

*En el futuro seré*

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3. Describe what your friend could be in the future and why you think that job is good for them.

*En el futuro mi amigo será*

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5. How are the responsibilities at your future job different from your friends future job?

*En mi trabajo yo*

*En el trabajo de mi amigo él*

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4. Describe why you would like to be in the future and why that job would be a good fit for them.

*En el futuro yo seré*

\_\_\_\_\_ *porque*

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Nombre: \_\_\_\_\_

U7 III

1. Describe any new technology or electronics you use.

*Yo uso teléfonos celulares, televisores, computadoras, tabletas, electricidad...*

Intro:

Introduce yourself and describe what job you would be in the future:

*Yo soy*

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*En el futuro seré astronauta, científico, maquilladora, maestra, músico, pintor.*

5. How are the responsibilities at your future job different from your friend's future job?

*En mi trabajo yo*

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*En el trabajo de mi amigo él*

---

2. Describe jobs and responsibilities you see around your town.

*En mi barrio hay actores trabajan en el escenario, pandero trabaja en la panadería, ingeniero trabaja con computadoras.*

3. Describe what your friend could be in the future and why you think that job is good for them.

*En el futuro mi amigo será pintor porque le gusta arte, científico porque le gusta hacer experimentos, maestro porque le gusta los niños.*

4. Describe why you would like to be in the future and why that job would be a good fit for them.

*En el futuro yo seré astronauta, científico, maquilladora, maestra, músico, pintor porque soy creativo, soy artístico, soy sociable, soy inteligente.*

Nombre: \_\_\_\_\_

U8 I

1. When and where would someone celebrate your favorite celebration?

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2. How did the tradition for the celebration begin?

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Intro:  
Introduce yourself and describe your favorite holiday or celebration (can be one you have celebrated or learned in class):

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3. Who could celebrate the tradition? How often would they celebrate?

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5. Describe another celebration that you know of or learned that is very similar or different and explain why.

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4. What are traditional food, drink, or activities that are celebrated during this tradition?

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Nombre: \_\_\_\_\_

U8 II

1. When and where would someone celebrate your favorite celebration?

\_\_\_\_\_

*se celebra el*

\_\_\_\_\_

\_\_\_\_\_

Intro:

Introduce yourself and describe your favorite holiday or celebration (can be one you have celebrated or learned in class):

*Me llamo*

\_\_\_\_\_

*Mi celebración favorita es*

\_\_\_\_\_

\_\_\_\_\_

5. Describe another celebration that you know of or learned that is very similar or different and explain why.

\_\_\_\_\_

*es (similar/diferente) porque*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. How did the tradition for the celebration begin?

*La celebración empezó*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Who could celebrate the tradition? How often would they celebrate?

\_\_\_\_\_ *puede*

*celebrar* \_\_\_\_\_ *s*

*e celebra* \_\_\_\_\_

\_\_\_\_\_

4. What are traditional food, drink, or activities that are celebrated during this tradition?

*La comida tradicional es*

\_\_\_\_\_

*Para celebrar se*

\_\_\_\_\_

\_\_\_\_\_

Nombre: \_\_\_\_\_

U8 II

1. When and where would someone celebrate your favorite celebration?

\_\_\_\_\_

*se celebra el mes de*

\_\_\_\_\_

*en los Estados Unidos, España, muchos lugares.*

2. How did the tradition for the celebration begin?

*La celebración empezó para celebrar (nacimiento, madres, padres, un año nuevo) .*

Intro:

Introduce yourself and describe your favorite holiday or celebration (can be one you have celebrated or learned in class):

*Me llamo*

\_\_\_\_\_

*Mi celebración favorita es cumpleaños, año nuevo, la tomatina, día de madre/ padre.*

3. Who could celebrate the tradition? How often would they celebrate?

*Familia, amigos, muchas personas puede celebrar la tradición. Se celebra una vez al año, todos los meses, siempre el mes de*

\_\_\_\_\_.

5. Describe another celebration that you know of or learned that is very similar or different and explain why.

*Cumpleaños, año nuevo, la tomatina, día de madre/padre es (similar/diferente) porque celebras una persona, celebras una tradición, se come \_\_\_\_\_.*

4. What are traditional food, drink, or activities that are celebrated during this tradition?

*La comida tradicional es (pastel, uvas, paella, chocolate).*

*Para celebrar se baila, pasa tiempo con familia/amigos, come, bebe).*