

Student Name:

Class Period:

Assignment:

Date:

I CAN	Novice High 4		Novice Mid 3		Novice Low 2		Beginner 1	
	Vocabulary <i>What language do I use</i>	Use learned words and phrases on familiar topics; elaborate a little		Use a limited number of memorized words and phrases that are repetitive		Use a small number of memorized words and phrases that are repetitive		Produce a few words or none at all
Functions & Structures <i>How do I use the language?</i>	Use phrases and simple sentences to provide basic information Implement basic target language structures with some variety in time frames Begin to combine words and phrases to create original sentences		Use words, phrases, and simple sentences to provide information Begin to implement basic target language structures		Use a few words and phrases to provide basic information		The holistic rubric scores indicate where a student is in their path to proficiency and do not equate to grades. The shaded area is where students should be upon completing this level of the language.	
Comprehensibility <i>How well am I understood during this task?</i>	Be understood with little difficulty		Be understood with little difficulty		Be understood with some effort		At the beginning of the school year, students may score at a "1" or "2," but achieve a "3" or "4" by the end of the school year.	
Comprehension <i>How well do I understand?</i>	Understand a few words or nothing in the target language		Understand some isolated words, but often need to hear things repeated		Understand some isolated words, but often need to hear things repeated		Understand a few words or nothing in the target language	
Interpersonal Speaking	Speak easily with some hesitation, pauses, and/or repetitions		Speak easily with some hesitation, pauses, and/or repetitions		Speak haltingly with pauses and/or repetition		Sustain no part of a conversation in the target language	
Quality of Interaction <i>How well do I maintain the conversation?</i>	Somewhat sustain conversation		Sustain some memorized conversation		Sustain some memorized conversation			

The analytic rubric may be used for grading purposes.

For example:

8 - 100%	3 - 75%
7 - 95%	2 - 70%
6 - 90%	1 - 65%
5 - 85%	0 - 0%
4 - 80%	

WORLD LANGUAGES: ACROSS PROFICIENCY LEVELS

ADDITIONAL FEEDBACK

	Exemplary 4	Proficient 3	Developing 2	Basic 1
Language Control <i>How accurate is my language?</i>	I do not make errors in grammar, word order, and word choice appropriate for this level	My errors in grammar, word order, and word choice for this level do not prevent communication	My errors in grammar, word order, and word choice for this level sometimes prevent communication	My errors in grammar, word order, and word choice for this level often prevent communication
Content of Message <i>How much of the message do I deliver?</i>	I complete more of the task than was required	I complete everything that was required	I complete most of what was required	I complete little of what was required