

Howard County Public Schools
Spanish 7 Unit 3, Lesson 1
Performance Assessment: Presentational Writing

Proficiency Goal



Novice Low	Novice Mid	Novice High
I can write words or phrases that I have learned about foods and beverages.	I can list information about foods and beverages using a variety of words and memorized phrases.	I can write a short message about foods and beverages with language I have practiced using phrases and simple sentences.

Learning Targets

- ✓ I can talk about and describe foods and beverages for breakfast and lunch.
- ✓ I can identify items for sale in the cafeteria.
- ✓ I can talk about what I do and do not like to eat in the school cafeteria.

Scenario

The 6th Grade Orientation Committee has asked you to write a guide to your school cafeteria for incoming Spanish-speaking students. This document will be included in a welcome packet for new students.

In your guide, you should consider including:

- Foods and beverages for sale in the cafeteria
- A description of what you eat and why
- Menu items many students like or dislike and why

To help familiarize new students with the cafeteria and menu, you can also include any other information you can already say in Spanish.



Planning/Outline

Foods and beverages for sale in the cafeteria

A description of what you eat and why

Menu items many students like or dislike and why