

Name _____

Maximizing Target Language Use Self-Assessment

Teacher Characteristics	I do this with confidence	I do this most of the time	I do this sometimes	I do not do this
I provide comprehensible input that is directed toward communicative goals.				
I make meaning clear through body language, gestures, and visual support.				
I conduct comprehension checks to ensure understanding.				
I negotiate meaning with students and encourage negotiation among students.				
I elicit talk that increases fluency, accuracy, and complexity over time.				
I encourage self-expression and spontaneous use of language.				
I teach students strategies for requesting clarification and assistance when faced with comprehension difficulties.				
I offer feedback to assist and improve students' ability to interact orally in the target language.				