

## CENTROS

leer y  
seguir las  
instrucciones



hablar en  
voz bajita



YO  
PUEDO

respetar a mis  
compañeros de  
clase y ayudar  
a mi grupo



trabajar duro y  
concentrarme  
en mi trabajo



mejorar  
mi español



## Hablar



Yo puedo... (*I can...*)

- hablar solamente en español (*speak solely in Spanish*)
- decir la hora en español (*tell time in Spanish*)
- usar mis apuntes y recursos para ayudarme (*use my notes and resources to help me*)
- crear un “juego de mesa” para jugar con un compañero (*create a board game to play with a partner*)

Instrucciones para la actividad:

- Choose a buddy from your group to work with for today’s games (if there is an uneven amount of students, create one group of 3)
- Take out all of your notes on how to tell time in Spanish, and use the resources in your “tool box” to help you successfully play the two games
- Use a coin to play the game “Race Against Time”
  - You must correctly say the time in Spanish for the clock that you land on in order to stay there. If you say the time incorrectly, move back to your previous space
- Once you have completed the first game, work with your partner to create your own “juego de mesa” with digital times, and then play!
- If you finish early, create a second board game to play with a different partner in your group for more practice with time 😊

**TRY YOUR BEST TO SPEAK “SÓLO EN ESPAÑOL.” IF MS. DURSO HEARS YOU SPEAKING EXCESSIVE ENGLISH, YOU WILL LOOSE EUROS FOR THE DAY!**



## Escribir



Yo puedo... (*I can...*)

- escribir solamente en español en frases completas (*write solely in Spanish in full sentences*)
- dibujar un árbol para representar cada estación del año (*draw a tree to represent each season of the year*)
- describir con detalles el tiempo en cada estación del año (*describe the weather in each season of the year with details*)
- ser creativo en mi escritura y usar mi imaginación (*be creative in my writing and use my imagination*)

Instrucciones para la actividad:

- Take out your “weather” notes, and use the resources in your “tool box” to help you successfully complete the writing task
- Use markers or colored pencils to draw a tree to represent each season of the year
- Then, write a few sentences in each box to describe the tree, and to explain the typical weather for each season
- Use the sentence starters and useful words in your “tool box” to help you complete this task
- If you finish early, write a paragraph on the back to describe your favorite season of the year. Use the sentence starters in your “tool” box to help you complete this task



## Leer



Yo puedo...

- leer un cuento con atención y en silencio (*read silently and attentively*)
- escoger mi nivel de desafío (*choose my level of challenge*)
- contestar preguntas del comprensión del cuento (*answer comprehension questions from the story*)
- conectar el cuento a mi vida real (*connect the story to my real life*)

Instrucciones para la actividad:

- First, choose your level of challenge for the story that you will read today (A, B or C)
- Read the story to yourself, and highlight any words that you do not know, but need to know to better comprehend the text. Look up unknown words in the dictionary or on [wordreference.com](http://wordreference.com)
- Answer the comprehension questions in full sentences based on your story (use the sentence starters in the tool box to help you)
- Complete part two: body parts and colors
- Complete part three: personal opinion questions
- If you finish early, raise your hand so that Ms. Durso can come over to check your work 😊



## Escuchar



Yo puedo....

- escuchar al video con atención y en silencio (*listen quietly and attentively to the video*)
- identificar nombres y apellidos comunes hispánicos (*identify common Hispanic/ Latino first and last names*)
- completar algunos diálogos (*complete some dialogues*)
- presentarme en español (*introduce myself in Spanish*)

Instrucciones para la actividad:

- First, take a laptop from the cart and a pair of headphones, and log on
- Complete the pre-listening activity (*antes de escuchar*) before you begin
- Open a web browser, and type in the link from the worksheet
- Listen to the video one time through without writing
- Listen to the video a second time, stopping to answer each of the questions
- Listen to the video as many times as you need to in order to complete all of the questions
- Answer the after-listening question (*después de escuchar*) in *Spanish*
- Answer the reflection question thoughtfully in *English*
- If you finish early, check all of your work to make sure that it is correct 😊