**Building Communicative Skills in the Modes**

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| **Interpersonal**  **(speaking, writing)** | Building skills for the interpersonal mode | Activities for student practice |
| * Lots and lots of repetition * Lots of models: teacher, classmates, video, audio * Support learning with visuals, gestures, photos * Asking yes/no and choice questions * Students responding through gestures and movement * Sentence frames and conversation formulas | * Turn to your partner * Conversations/Dialogues * Inside-outside circles * Information gap activities * Interviews * Surveys/Human Bingo * Discussions * Debates |
| **Interpretive**  **(listening, reading)** | Sources of authentic text | Before listening/reading activities |
| * Visuals * Charts, graphs, menus, lists * Audio * Video * Quotes * Infographics * Short stories | * Making predictions based   + Title   + Illustration   + Cover/title frame |
| During listening/reading activities | After listening/reading activities |
| * Listen/read for key vocabulary * Highlight or list words you know * Highlight words you can guess from context * Highlight words that look/sound like English words * Record ideas in a graphic organizer * Complete a cloze activity * Take visual notes | * Write a summary * Draw a picture * Write questions about the text * Have a conversation with a partner about the text * Compare the text to something else * Participate in a discussion about the text * Create an alternative ending to the text * Describe the characters in the text * Act out the text * Create another version of the text |
| **Presentational**  **(speaking, writing)** | **Building skills for the presentational mode** | **Activities for student practice** |
| * Playing games * Creating a collaborative product * Performing skits * Think-Pair-Share * Brainstorming | * Memorized dialogues * Describing photographs, paintings, illustrations or objects |
| **Presentational performances** | |
| * PowerPoint presentations * Poster presentation * Puppet show * Demonstrate how to do something or give instructions * Narrating a story or event * Create a poem, song * Perform a news/weather broadcast | |