**Building Communicative Skills in the Modes**

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| **Interpersonal****(speaking, writing)** | Building skills for the interpersonal mode | Activities for student practice |
| * Lots and lots of repetition
* Lots of models: teacher, classmates, video, audio
* Support learning with visuals, gestures, photos
* Asking yes/no and choice questions
* Students responding through gestures and movement
* Sentence frames and conversation formulas
 | * Turn to your partner
* Conversations/Dialogues
* Inside-outside circles
* Information gap activities
* Interviews
* Surveys/Human Bingo
* Discussions
* Debates
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| **Interpretive****(listening, reading)** | Sources of authentic text | Before listening/reading activities |
| * Visuals
* Charts, graphs, menus, lists
* Audio
* Video
* Quotes
* Infographics
* Short stories
 | * Making predictions based
	+ Title
	+ Illustration
	+ Cover/title frame
 |
| During listening/reading activities | After listening/reading activities |
| * Listen/read for key vocabulary
* Highlight or list words you know
* Highlight words you can guess from context
* Highlight words that look/sound like English words
* Record ideas in a graphic organizer
* Complete a cloze activity
* Take visual notes
 | * Write a summary
* Draw a picture
* Write questions about the text
* Have a conversation with a partner about the text
* Compare the text to something else
* Participate in a discussion about the text
* Create an alternative ending to the text
* Describe the characters in the text
* Act out the text
* Create another version of the text
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| **Presentational****(speaking, writing)**  | **Building skills for the presentational mode** | **Activities for student practice** |
| * Playing games
* Creating a collaborative product
* Performing skits
* Think-Pair-Share
* Brainstorming
 | * Memorized dialogues
* Describing photographs, paintings, illustrations or objects
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| **Presentational performances** |
| * PowerPoint presentations
* Poster presentation
* Puppet show
* Demonstrate how to do something or give instructions
* Narrating a story or event
* Create a poem, song
* Perform a news/weather broadcast
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