

# C. 1 Can Do Statements: Nos conocemos



Student's name:		Date:	
	This is what I can do in the Spanish la	inguage!	

Strategies for Classroom Success	This is a goal for me.	I can do it with help.	l can do it.	Examples
I can listen to and follow directions in the classroom.				

Content	This is a goal for me.	I can do it with help.	I can do it.	Examples
I can say how I am feeling.				
I can ask someone how he/she is feeling.		(E)		
I can say my name.		(B) (B)		
I can name the members of my family.		(B)		
I can say goodbye in different ways.	2.00	(B) (B)		
I can describe some family members.		(B) (B)		

reacher notes:		



# C. 2 Can Do Statements: ¿Cómo vivimos?



Student's name: Date:
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Strategies for Classroom Success	This is a goal for me.	l can do it with help.	I can do it.	Examples
I can listen to and follow directions in the classroom.				

Content	This is a goal for me.	l can do it with help.	l can do it.	Examples
I can tell where someone is in a house.		6 6		
I can describe what I am wearing.				
I can list places in a community.	3	(B) (B)		
I can name jobs people have.		E		
I can use a map to say where something is.		CO CO		

<b>Teacher</b>	Notes:
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# C. 3 Can Do Statements: *Vamos a aprender*

Student's name:	Date:

Strategies for Classroom Success	This is a goal for me.	I can do it with help.	I can do it.	Examples
I can listen to and follow directions in the classroom.				

Content	This is a goal for me.	I can do it with help.	I can do it.	Examples
I can say what I am learning in school.				
I can name school supplies I use.				
I can list what activities I do on each day of the week.				
I can ask and tell what time it is.	300			

I can say my class schedule.







### Teacher Notes:

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### C. 4 Can Do Statements: Los animales

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Student's name:	Date:
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Strategies for Classroom Success	This is a goal for me.	I can do it with help.	l can do it.	Examples
I can listen to and follow directions in the classroom.				

Content	This is a goal for me.	l can do it with help.	l can do it.	Examples
I can name pets and other animals.		C C		
I can say what an animal looks like.		(C) (C)		
I can name the body parts of an animal.		(B) (B)		

I can say how an animal moves from place to place.		
I can name what color an animal is.		
I can say what animals eat.	(C) (S)	

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### C. 5 Can Do Statements: *Me cuido*



Student's name:	Date:
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Strategies for Classroom Success	This is a goal for me.	l can do it with help.	l can do it.	Examples
I can listen to and follow directions in the classroom.	3			

Content	This is a goal for me.	I can do it with help.	I can do it.	Examples
I can name the parts of my body.				
I can explain how I get dressed.				

I can talk about how I take care of myself.		
I can name the five senses.		
I can list healthy foods.	C C	

Teacher Notes:			

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### C. 6 Can Do Statements: Nuestro ambiente

Student's name:	Date:	

Strategies for Classroom Success	This is a goal for me.	l can do it with help.	l can do it.	Examples
I can listen to and follow directions in the classroom.				

Content	This is a goal for me.	l can do it with help.	l can do it.	Examples
I can list the seasons.				
I can describe the weather in each season.				
I can name places I like to visit.	3			
I can talk about transportation.		E E		

Teacher Notes:			



### C. 7 Can Do Statements: ¿Cómo funciona?



Student's name:	Date:	

Strategies for Classroom Success	This is a goal for me.	l can do it with help.	l can do it.	Examples
I can listen to and follow directions in the classroom.				

Content	This is a goal for me.	l can do it with help.	l can do it.	Examples
I can name some electronic devices.				
I can say how I use electronic devices.		(C) (S)		
I can talk about what professions I like and do not like.				
I can talk about how a job contributes to a community.	200			

reacher Notes:		



### C. 8 Can Do Statements: *Nuestras celebraciones*



Student's name: Date:
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Strategies for Classroom Success	This is a goal for me.	I can do it with help.	l can do it.	Examples
I can listen to and follow directions in the classroom.				

Content	This is a goal for me.	I can do it with help.	l can do it.	Examples
I can talk about different ways people celebrate.	3			
I can talk about where people celebrate.	200			
I can say when a celebration takes place.	300	C C		

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