**Choice Board**

Choose one activity from each category to complete before, during and after reading the book you have selected. These need to be completed in French!

|  |  |  |  |
| --- | --- | --- | --- |
| **Before reading** | **During reading** | **After reading** | |
| With your partner… | Vocabulary | Comprehension | Summarizing |
| Using one or more illustrations, write a likely dialogue between the characters shown. Make it realistic for what you can predict the book may be about. | Add 5 words from the book to your personal dictionary. Make sure that these are words that you did not know previously. | Change one of the events in the book and rewrite how the story would be different. | Create and color a new book jacket for your book. On the back, include a brief summary of the book. |
| Browse through the book, and identify predictions and expectations for the book. | Make connections between what you are reading and either experiences you have had, or with stories and/or characters from other books you have read. | Identify and describe the characters in the book. | Retell/Summarize the story and share with a partner who read a different story. |
| Study the cover of the book but do not open it. Predict whether there will be a moral or message to this story and write down what it is. | Choose 3 new vocabulary words from the book. Define, draw a cartoon with speech bubbles, and write a sentence using the word. | Continue the book by writing the next scene in the story. | Write 5 original comprehension questions about key events in the book. Include an answer key to your questions. |
| Identify the main (3 or so) characters of the story. Look at the illustrations in the book and describe what you think their personalities are like. | Instead of writing notes, sketch/draw main ideas and any important information as you read the text. Make sure that your drawings are clear. | Have a conversation with a partner to compare your favorite character/event from your story and why. Record your thoughts and your partners. | Retell the story from a different character’s point of view. |
| Looking only at the cover of the book, make predictions about what the book is about. | As you read, use sticky notes to write questions about sections you do not understand, or to take notes about note-worthy items/ occurrences.. | Write and illustrate a comic strip for one of the scenes of the story. | Create a timeline of the story. Include at least 5 events. |