

A practicar: En la ciudad y el pretérito

Para una práctica individual, escoge 5 de las actividades abajo. Tienes que terminar todo para el fin de la próxima clase.

A	B	C	D
Make a song using this chapter's vocabulary. Sing it to the class (next period) Your song must be at least 1 minute long and use at least 15 of the vocabulary words.	Web Activities: You will complete the following activities until you receive a 100 % on each activity. (in Hand-out folder) -studyspanish.com -bknelson	Make verb flash cards for the -car, -gar, -zar verbs and ir/ser in the preterite tense. The teacher will discuss how to create these cards.	Create a silly background for our new classmate Juan. It's your job to help the rest of the class learn more about Juan's past, so use the preterite (regular AND irregular) to describe what Juan did before joining our class. You must use at least 15 verbs in your story.
Create a crossword (using at least 20 vocabulary words) for another student to complete. You must also create the answer key. Clues must be in Spanish.	Make verb flash cards for the regular preterite tense. The teacher will discuss how to create these cards.	Web Activities: You will complete the following activities until you receive a 100 % on each activity. (in Hand-out folder) -studyspanish.com -bknelson	Create an irregular preterite "memory" game for another student to complete. The pieces of your game must be neat and legible. You must use at least 20 verbs (40 pieces total).
Create a vocabulary "memory" game for another student to complete. The pieces of your game must be neat and legible. You can also include related words you learned in Spanish I.	Create a lesson plan where you will teach another student about the regular present tense. You must include a visual aide and actually teach the lesson to another student.	Draw a collage of the different activities you did last summer. Then label each of the activities using the preterite, including some of the -car, -gar, -zar verbs and ir/ser.	Make verb flash cards for ALL of the irregular stem verbs in the preterite tense. The teacher will discuss how to create these cards.
Draw a concept map using the terms from the vocabulary list to show how all of the terms are related to each other. You can also include related words you learned in Spanish I.	Sketch out a cartoon story-board. Write a brief caption for each "block" using the regular preterite tense. Then tell the story from the cartoon to a friend (teach needs to listen in as well!)	Create a quiz for another student to complete. This quiz should be about the -car, -gar, -zar verbs and ir/ser. The quiz should be at least 30 questions, and you need to have an answer key.	Web Activities: You will complete the following activities until you receive a 100 % on each activity. (in Hand-out folder) -studyspanish.com -bknelson

3A : Choice Board Web Activities

Hold down the "Ctrl" button, then click on each link. You must complete each of the activities listed under the letter you have chosen (until you get 100%). Be sure to show Sra. Feldman when you have 100%!

B:

<http://www.studyspanish.com/practice/pret1.htm>
http://conjuguemos.com/home/docs/nologin/spanish_fillin_grammar_7.html
<http://www.quia.com/rr/226637.html>
<http://www.quia.com/rr/342057.html>

C:

<http://www.studyspanish.com/practice/pret2.htm>
<http://www.studyspanish.com/practice/pret4.htm>
<http://www.quia.com/hm/103471.html>
<http://www.quia.com/ba/166785.html>

D:

<http://www.studyspanish.com/practice/pret5.htm>
<http://www.studyspanish.com/practice/pret6.htm>
http://conjuguemos.com/home/docs/nologin/spanish_fillin_grammar_8.html
<http://www.quia.com/cm/319611.html>
<http://www.quia.com/pop/75554.html>

If you want more practice with games, go to:

<http://www.quia.com/shared/search>