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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **Language/Level** |  | | **Grade** | |  | | | **Expected proficiency level** |  |
| **2** | **Unit Theme** |  | | | **Language Structures** | |  | | | |
| **3** | **Learning targets** | **By the end of this unit, students will be able to:** | | | | | | | | |
| **4** | **Performance task/assessment(s)** |  | | | | | | | | |
| **5** | **Plan for providing input** |  | | | | | | | | |
| **6** | **Aligned authentic text** | | | | | | | | | |
|  |  | | | | | | | | | |
| **7** | **Brainstorming lesson activities** | | | | | | | | | |
| **Interpersonal activities** | | | **Interpretive activities** | | | | | **Presentational activities** | | |
|  | | |  | | | | |  | | |
| **Lesson Hooks** | | | **Vocabulary practice activities** | | | | | **Pair and small group activities (Cooperative learning strategies)** | | |
|  | | |  | | | | |  | | |
| **Games** | | | **Technology** | | | | | **Closure activities** | | |
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